

SWIFT CREEK MIDDLE SCHOOL

2100 PEDRICK ROAD

TALLAHASSEE, FL 32317

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www.swiftcreek.k12.fl.us

School Year: 2019 – 2020

Revised 07Aug2019

Spanish I	Course Number: 07083400
Link to Florida Standards http://www.cpalms.org/Standards/FLStandardSearch.aspx Link to Full Course Descriptions http://www.cpalms.org/Public/PreviewCourse/Preview/13817	



Bienvenidos a la clase de español!

Welcome to Spanish Class!

COURSE INSTRUCTOR	NAME	Reina Sessions
	EMAIL ADDRESS	sessionsr@leonschools.net
	WEBSITE	https://spanishsessions.weebly.com/
	TELEPHONE CONTACT	Please leave your telephone number and a brief message with the school receptionist. Your request for a call back will be forwarded to the teacher by the end of each school day, and your call returned within 24 hours.
COURSE DESCRIPTION	<p>In Spanish 1, instructional time should focus on five critical standards areas that aim at helping all students to meet the challenging and high standards for learning a World Language that will help them to use the target language in real – life situations:</p> <ol style="list-style-type: none"> 1) Communication: interpretative, interpersonal, and presentational 2) Culture: Learn about and experience other cultures 3) Connections: Use language to acquire new information and knowledge in other subject areas. 4) Comparisons: Learn the nature of language and culture by comparing other languages and cultures with their own. 5) Communities: Use the target language both within and beyond the school setting. <p><u>1st 9-Week Grading Period Content Outline</u></p> <p>Unit: Introduction and Preliminary: Primeros Pasos Unit 1: Mexico Unit 2: Puerto Rico</p> <p><u>2nd 9-Week Grading Period Content Outline</u></p> <p>Unit 3: Guatemala Unit 4: Perú</p> <p><u>3rd 9-Week Grading Period Content Outline</u></p> <p>Unit 5: España Unit 6: Estados Unidos Unit 7: Argentina</p> <p><u>4th 9-Week Grading Period Content Outline</u></p> <p>Unit 8: Chile</p> <p>Florida Standards Assessment Review Spanish Prep and Preview</p> <p>All ESE/504/ESOL student accommodations will be provided within the classroom.</p>	

REQUIRED COURSE RESOURCES	TEXTBOOK(S)	High School 1 Español Santilla and Practice Workbook ISBN: 978-162263-685-3 Spanish/English Dictionary – (stays in the classroom) Supplemental Material: Realidades 1
	MATERIALS	1.5 inch binder with pockets, with 4 Dividers, Notebook Paper (three hole, loose standard); Pencil, black/blue pen only, 3 packages of index cards (Used for Vocabulary for each unit). You will need more through the year as needed. High School Standards: High School courses are specifically designed for students performing that are self-motivated to keep up with the challenge of advanced courses. We want each of our students at The Creek to be placed in appropriate courses, with the level of each course matching both the ability level of the student and their motivation/effort. High School courses have set expectations/standards that are adhered to: <ul style="list-style-type: none"> • In order to continue to participate in High School courses the student must maintain at least a 3.0/B. If at the end of the 1st 9-week grading period, the student's course grade falls below a B the student will be placed on probation and a meeting will be held with the student and parent to discuss ways to help the student can improve their academic performance. • If after the 2nd 9-week grading period, the 1st semester average for that particular High School course has not reached at least a 3.0/B, a schedule change will be made for the 3rd 9-week period to a lower level course. At the end of the school year a B average is required to remain in the course for the subsequent school year.
	FEES	Students will need to bring in a \$10.00 supply fee for a Spanish Magazine Subscription –12 issue - full year). Students will own their magazines. This will be collected the first week and will be used for cultural food activity.
	WEBSITES/APPS	The following apps will be utilized in class on a regular basis to enhance the learning and communication process: <ul style="list-style-type: none"> • Remind 101, Kahoot, , Quizizz, IXL, Spanishdict.com, etextbook <i>*I reserve the right to amend this list as the need arises, but parents will be notified if this list changes, and before the app or technology is used in the classroom.</i>
COURSE/SCHOOL BEHAVIORAL EXPECTATIONS	<p>All Swift Creek Middle School teachers expect students to adhere to the Leon County Schools Attendance Policy and Student Code of Conduct, which includes the dress code, and expectations of academic integrity such as cheating and plagiarism. These policies can be found on the Leon County Schools website at www.leon.k12.fl.us, the school website at www.swiftcreek.leon.k12.fl.us, and in the agenda book distributed to each student.</p> <p>Specific Teacher Expectations:</p> <p>I expect all who enter our classroom to be open to participating in a community of learners by:</p> <ol style="list-style-type: none"> 1. Arrive to class on time with all needed materials. 2. Show respect at all times to faculty, staff, and fellow students. 3. Take responsibility for all work. You are expected to complete work and turn it in by the due date. It is your responsibility to keep track of your unfinished assignments. 4. Only use technology (phones, tablets, computers, etc) with teacher's permission. 	

5. Abide by all LCSB, Swift Creek and classroom guidelines contained in the student handbook, LCSB code of conduct and rules posted in the classroom.

Consequences for your actions:

- 1) W - Warning (possible documentation), Time-out, teacher conversation in class
- 2) O - On the Phone, Parent contact
- 3) L - Lunch Detention (possible parent contact)
- 4) F - Front Office Disciplinary Referral (Parental Contact)

In order to be successful in Spanish, it is very important that the student stays focus during class instruction and be responsible in coming to class and completing all the assignments in a timely manner.

The students will be introduced to the Spanish – speaking world by learning a language but also understanding the culture and the benefits of learning a second language. The student is expected to do their best and understand that learning a second language is challenging and that it takes time (years) and a lot of effort to learn it.

During class, I will use various teaching methods such as: partner dialog, choral response, cooperative learning, project based learning, close reading, direct teaching (lecture), video and film, audio listening activities and student self-reflection on learning.

GRADING POLICY

PERCENT PER ASSIGNMENT	TYPE OF ASSIGNMENT
60%	Tests & projects (100 points), Quizzes (10 to 30 points),
20%	Classwork assignments and homework (10 to 30 points)
20%	Oral/Listening activities (10 to 30 points)

Student classroom performance can be accessed through an on-line system, “Focus”. This on-line grade reporting service is updated by the teacher weekly. To use this convenient feature, the student information and a password are required. See the appropriate grade level counselor for this information.

GRADING SCALE

In accordance with Leon County School Board policy, 9-week grades will be assigned as described below.

LETTER GRADE	NUMERICAL GRADE	MEANING OF GRADE
A	90 – 100	Student displays mastery of course content.
B	80 – 89	Student has a good understanding of course content. There is room for student improvement.
C	70 – 79	Student is successful with most assignments. Gaps may exist in the understanding of difficult topics. Tutorials and/or attention to good study habits may be necessary.
D	60 – 69	Student is having difficulty with course content, assistance is necessary for student improvement.
F	0 – 59	Student has major difficulty with course content. Immediate intervention is necessary.

HOMEWORK

Students will have homework assignments. These assignments will usually be started in class where students can seek extra instruction as needed. Students should complete

	homework as needed and be prepared with questions on problems that they may need help with understanding.
MAKE-UP WORK PROCEDURE	Leon County School Board Policy allows students to make up work within a reasonable amount of time after returning to school following an excused absence. The allotted time will be determined by district policy and communicated by the teacher to both parent(s) and the student. Make up work is the student's responsibility. On the day of the student's return, the student should check with Mrs. Sessions to find out what assignments were missed. For every day of an excused absence, you have two (2) days to make-up assignments. All assignments that are not turned in at this time will be recorded as zeros. Missed tests must be scheduled with me for a time to be determined. Tests not made up will recorded as zeros.
LATE WORK POLICY	Students are expected to turn in every assignment on time. Mrs. Sessions will not accept late work. Any assignment turned in late will be counted as an INC (incomplete) in the gradebook; which is valued at zero credit. The only occasion in which late work will be accepted is with a valid written medical or emergency excuse from a parent/guardian. After receiving this excuse, the make-up Leon County policy will be in effect.
ASSIGNMENT RE-DO POLICY/PROCEDURE	Students have the opportunity to do one retake on any test they score below 70%. The highest score possible in a retake is 75%. Prior taking the retake, they must correct any missed problems on the original test.
EXTRA HELP OPPORTUNITIES	Before school help, Spanish 1 study hall is available from 8:45 to 9:25 Mondays and Tuesdays.
	Note: This syllabus is subject to change to teacher's discretion

2019 – 2020 - Nondiscrimination Statement for Letterheads

“The Leon County School District does not discriminate against any person on the basis of sex (including transgender status, gender nonconforming, and gender identity), marital status, sexual orientation, race, religion, ethnicity, national origin, age, color, pregnancy, disability, military status, or genetic information.”

Syllabus SIGNATURE PAGE
Mrs. Sessions
Spanish 1 (High School Credit)
2019-2020

The parent/student signatures below verify AND acknowledge the teacher expectations presented in this syllabus. Please read the above syllabus, sign below, and return to the teacher by the 2nd week of school:

Print student's name:

Student signature

Print Parent/Guardian's name:

Parent's signature

Parent/Guardian Email: _____

Parent Guardian Phone Number: _____

Date: _____

